



**Year 5**

**Summer Term 2**

**Parent's Narrative**



## Earth and Space Explorers

**As geographers we will...** become explorers, we will examine the life and times of famous explorers from history and the present day. We intend to look at the earth and explore its hemispheres and Arctic and Antarctic circles that have previously been explored.

**As scientists we will...** learn about Earth and Space. We will look at exploring the sun, moon, stars, planets and the solar system, explore their individual characteristics, look at day and night and discover what it is like to travel in space. We will also try out space food and space ice creams that space travellers currently eat!

**As writers we will ...** be writing for several different purposes. We will begin by writing a diary entry from the perspective of Christopher Columbus as he discovers America. We will apply our skills as readers to write our own chapter of our GGR book 'Wonder'.

**As Artists and Designers we will...** be drawing, sketching, painting and sculpting the planets and solar system with a range of materials. We will look at the style of Kandinsky, measuring/making art angles.

**As mathematicians we will...** begin to explore further our work on angles, measure them in degrees, have our own protractor for home and use in it the homework to be set. We will use Kandinsky's artwork to practice measuring angles. We will continue to learn about the four operations (+, -, /, x) and solve problems with them. We will develop our understanding of shapes and measure. We will continue to learn about fractions, percentages and decimal and their relationship with each other.

**As readers we will...** continue to use our reading characters to help us understand and answer different types of questions. We will read the book 'Wonder' in Guided Reading and will be using our understanding of the text in English to rewrite specific scenes for the Netflix film. We will have daily comprehension questions and activities to elicit the skills needed for consolidating our learning in Year 5 and beginning Year 6 skills for reading readiness.

**We will celebrate our learning by ...**  
Making sure that our work is well presented so that we can display some of it. Our work will also be on the website, shared on Class Dojo and we will choose a learner of the week. We will also invite our adults in to view our artwork in a gallery exhibition in the hall towards the end of July. Details to follow soon...

**As Responsible Citizens we will...** look at how we can be responsible with our money. We will focus on our responsibility as individual and how we can broaden our knowledge through finance education. We will also be responsible for our bodily health and keep our body healthy by playing Kwik Cricket.

**As Enterprising Learners we will...** we are reflective learners. We will look at our work and think what we have done well and how could we improve next time, through our peer to peer art gallery exhibition.

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