



West Melton's Home Learning Menu

Our topic this half term is still **Castles, Princesses, Knights and Dragons**. Below is a range of homework activities for you to complete throughout this half term.

- You can complete them in any order
- Bring back one activity each week 😊

<p>Complete the wanted poster for the dragon</p> <div style="text-align: center;"> </div>	<p>Find out about St George and the dragon. Can you write the story?</p> <div style="text-align: center;"> </div>	<p>Complete the maths sheets and put them in your homework book.</p> <div style="text-align: center;"> <p>Fill the Piggy Banks</p> <p>Can you find 4 different ways to make 20p? Draw the coins in the piggy banks:</p> <p>Can you find 4 different ways to make 50p? Draw the coins in the piggy banks:</p> </div>																																										
<p>Go on a signs of spring hunt with a grown up. What can you see? Complete the sheet.</p> <div style="text-align: center;"> </div> <p>Challenge : Draw a spring picture.</p>	<p>Complete the Spag Mat sheets.</p> <div style="text-align: center;"> <p>Year 2 Spring Term 2 SPaG Mat ②</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>a Add the correct subordinating conjunction to this sentence.</p> <p>when _____ if _____</p> <p>Did you see her face _____ it started snowing?</p> </div> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>c What type of word is 'sitting' in this sentence? Circle one.</p> <p>I'm sitting in the sunshine.</p> <p>verb adjective</p> </div> <div style="border: 1px solid black; padding: 5px; width: 30%;"> <p>e Find the hidden words.</p> <table border="0"> <tr><td>old</td><td>o</td><td>l</td><td>d</td><td>p</td><td>n</td><td>w</td></tr> <tr><td>class</td><td>h</td><td>b</td><td>r</td><td>e</td><td>a</td><td>k</td></tr> <tr><td>told</td><td>t</td><td>a</td><td>a</td><td>t</td><td>f</td><td>o</td></tr> <tr><td>half</td><td>o</td><td>y</td><td>l</td><td>r</td><td>h</td><td>h</td></tr> <tr><td>who</td><td>l</td><td>p</td><td>s</td><td>f</td><td>s</td><td>w</td></tr> <tr><td>break</td><td>d</td><td>c</td><td>l</td><td>a</td><td>s</td><td>s</td></tr> </table> </div> </div> <div style="border: 1px solid black; padding: 5px; width: 30%; margin-top: 10px;"> <p>b Use two of these words to make one new compound word.</p> <p>frame land door</p> <p>_____</p> </div> <div style="border: 1px solid black; padding: 5px; width: 30%; margin-top: 10px;"> <p>d Which year 2 common exception word has Mr Whoups been juggling with?</p> <div style="text-align: center;"> </div> </div> <div style="border: 1px solid black; padding: 5px; width: 30%; margin-top: 10px;"> <p>f Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.</p> <p>her bag</p> <p>glittery small</p> <p>_____</p> </div> </div>	old	o	l	d	p	n	w	class	h	b	r	e	a	k	told	t	a	a	t	f	o	half	o	y	l	r	h	h	who	l	p	s	f	s	w	break	d	c	l	a	s	s	<p>Using 2D shapes draw a picture of a flower. Use circles, triangles, squares and rectangles.</p> <div style="text-align: center;"> <p>flower</p> </div> <p>Challenge: Can you use pentagons and hexagons?</p>
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Please don't forget your weekly spellings, times tables 2x 5x 10x and 3x and reading! (Please try to read each night)