

Pupil Premium 2015-2016 Allocation
£135,940

Planned Expenditure / Resource	Estimated Cost	Objective	Impact/outcome
Teaching/Support staff			
Inclusion Leader/Year 6 Teacher to effectively lead and monitor SEND provision throughout school. Also, all Y6 cohort are PP Pupils	£50,060	All SEN/LA pupils eligible for FSM will be planned for in order to make expected or better progress in targeted areas. To ensure all year six pupils, all of whom attract Pupil Premium Funding, are supported to maximise their potential.	Although floor targets were not achieved, good progress (in line with floor targets), from low KS1 results, was achieved by all FSM Y6 pupils. All pupils identified were provided with specific interventions of support identified in pupil progress meetings by the inclusion leader. Monitoring outcomes of the quality of teaching and learning by the inclusion leader were judged to be consistently good by internal and external leaders.
Support Staff – Additional TA to deliver Nurture Groups Additional TA to support Foundation Stage	£15,974 £9,126	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas	Incidents of behaviour for focused children receiving nurture support were reduced. 73% of GLD(higher than National FSM) achieved in FS for FSM than in other groups.
Extra HLTA/ ICT specialist teacher Small group intervention for Y6 in Literacy and Y2 in Numeracy (salary for 7 months)	£15,078	All Y6 and Y2 pupils eligible for FSM make expected or better progress in targeted areas and all FSM pupils make good progress in I.C.T.	Although still closing gaps to national, FSM Y6 and Y2 progress was better Than previous years In Y6 98% FSM made expected progress in writing and reading and 99.5% FSM made expected progress in maths. In Y2 the average point score for FSM pupils achieved is now in line with National. Pupils have demonstrated more independence and confidence in using computing skills.
1 additional SMSA to supervise yard duty at lunch time so support staff are released to run interventions for the LA groups in core subject areas.	£1,867	All SEN/LA pupils eligible for FSM on targeted lunch time interventions to make expected or better progress in targeted areas.	Targeted FSM pupils on intervention plans (phonics boosters Y1) have made good progress evidenced on the Y1 p Phonics tracker.
Additional responsibility and hours for PPSO to ensure	£4,000	Targeted vulnerable pupils, including	The number of exclusions and class

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vulnerable families are supported effectively to ensure that any barriers to learning are eliminated		FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour, improved resilience and coping skills. Support /interventions will be provided for families to ensure that this happens.	related behavioural incidents has hugely improved. Pupils are more ready to learn and environments are calmer. Improvement in pupil attendance. Increased pupil engagement. Vulnerable families supported.
PAM meetings – Cover to release Teaching staff for 1 to 1 meetings with pupils. Y1 to Y6 – 1 day per half term = 36 days at £189 per day	£6,804	All pupils to receive individual meetings to specifically discuss. Attainment, achievement and attitude, in order to set clear and effective targets and use assessment analysis effectively in order to raise expectations and the rate of progress made by all.	Targets were smarter, owned by pupils and linked to assessment analysis outcomes as a result. Interventions were correctly identified and as a result targeted FSM pupils in FS2,Y1,2 & 6 made good progress and from baseline assessments and are in line with national expectations.
CPD			
Whole School physical intervention training	£695	Clear and effective strategies implemented in order to provide a whole school system that staff can confidently use with the aim of improved behaviours from vulnerable children who specifically need this approach.	All staff can effectively and positively handle behavioural issues displayed by targeted FSM pupils. The need to physical intervene has greatly reduced and strategies enable pupils to quickly calm down. All staff can now support all pupils in need of physical intervention.
SenCo Award -	£2,070	A more knowledgeable and skilled SEN leader in order to improve strategies, methods and support approaches for the SEN, in order to raise the progress and attainment of the SEN pupils.	All SEND pupils have an intervention plan of support in place now, through careful planning by the SEND leader with class teachers inn pupil progress meetings. This is leading to an improvement of 60 % of SEND/FSM making good or more progress in writing and maths.
Talk 4 Number 1 st Class @ Writing Training for key teaching and support staff	£2,950	Intervention training in order for support staff to deliver with borderline pupils to secure age related expectations.	Writing progress % in all year groups have improved since last year. Structured lessons and talk frames provide effective support for targeted

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			FSM pupils.
Learning Resources			
Abacus maths resources purchased to increase personalised learning opportunities in school and promote home-learning activities and parental engagement through IT.	£810	An increase in homework and parental engagement – all FSM pupils to make expected or better progress in maths.	100 % of FSM children attended homework booster Y6 sessions which is a significant increase compared to previous years. Progress in Maths was in line with National expectations as a result.
Bug Club interactive reading resources purchased to raise attainment in reading and support and engage reluctant and weaker readers.	£1,050	APS for FSM pupils in key year groups to show accelerated progress in reading.	Reading is still much of a focus although the picture of progress made in Y2/6 in reading is better than attainment; the focus on developing key skills is still a target.
Provision of Learning Logs for all pupils to encourage home reading and parental involvement in learning and improve home-school communication.	£844	An increase in the number pupils who achieve reading target of 3x per week home reading for 40+ weeks; all FSM pupils to make expected or better progress in Reading.	An improvement in the number of pupils who read at home is evidenced in learning logs. There are still a large proportion of FSM pupils who don't do this so are receiving extra reading support as a result.
Read Write Inc - Resources	£2,390	In order for read write inc lessons to be delivered effectively in short, focussed intervention session, in order to raise reading progress and secure phonetic knowledge.	An improving trend of Y1 FSM Y1 passed their Phonics test (66%) compared with 60% of FSM and 8% previously before.
Bought in Professional services			
Speech and Language Therapist (1 day per week) to work with targeted pupils.	£7,038	All FSM pupils receiving SALT support to make good progress with speech.	The Speech and language of the targeted FSM FS2 pupils are improved 91% of FSM achieved GLD in speaking compared to 75% nationally.
M.A.S.T Counselling sessions Mental health counselling for identified pupils; 12 pupils x 6 week blocks.	£3,794	Targeted pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour,	FSM pupils attending counselling were able to make good progress during the period of support and were not as distracted or unfocused in class as they were previously before
Behaviour Support LA to assess referred pupils, support	£1,980	Targeted pupils, including FSM, will	Behaviour and readiness to learn has

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staff with strategies and relevant training.		demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour, improved resilience and coping skills. All will make at least expected progress in literacy and numeracy.	and is improving all the time, enabling all year groups to make expected progress at least.
LA Learning Support Service to assess referred pupils, support staff with strategies and relevant SEND training.	£3,410	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas	Steadily improving. Progression yet to be measured.
Educational Psychology Service Level Agreement	£1,635	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas	Additional capacity and support leading to clear outcomes and expectations
Reward System			
Folders, stampers and prizes Reading Rewards (Baker Ross)	£1,000 £600	Attendance, behaviour and progress of all pupils has significantly improved.	Reduction of exclusions and use of sanctions. Improvement in attendance, home/school reading (more reading trophies archived at the end of the year.
Breakfast Club			
Additional Hours (2.5 per week) TA support for Breakfast Club Active One – Activity provision	£1,238 £600	Families who are Vulnerable/disadvantaged / have attendance issues in order ,to provide a better start to school for targeted, in order to raise self-esteem and healthy eating issues.	Attendance improvement. Behaviour improvement. More active and participating children in lesson time.
Enrichment activities			
to support curriculum, including subsidising educational visits, and to broaden experiences beyond the curriculum: Funding used to ensure participation of FSM pupils	£4,000.00	FSM pupils in all year groups to show accelerated progress	All FSM pupils are able to access educational visits and extended learning opportunities.
Total	£139,863		