

SEND Information Report West Melton Primary

The Special Educational Needs and Disability Regulations 2014 require all schools to publish certain information regarding our provision for pupils with special educational needs and disabilities (SEND). At West Melton Primary we hope parents/carers of current and prospective pupils find the following information helpful. We encourage all interested parties to contact the school for more information.

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| We provide support for the following SEND: |
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| ASC Moderate learning needs Specific learning needs Visually Impaired Hearing Impaired Physical needs Speech , Language and communication needs Social, mental and emotional health needs |
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| We identify and assess pupils with SEND using the following methods: |
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| Progress checks are carried out every half term to monitor each child's progress . These are monitored by the SENDco and Senior leadership. Each class teacher will then discuss each child's progress and any concerns will be noted. If a child is not making the expected progress for their age then they will be more closely monitored and if appropriate additional support will be provided. Essentially we use the graduated approach , moving a child up to the next step if they continue to struggle to progress. |
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| <u>Graduated approach –</u> |
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| Differentiated lessons – Quality First Teaching from the class teacher. Small group with additional adult support in class Specific Group intervention for identified areas of need Refer to outside agencies (LSS.BST etc)for extra strategies and ideas Put on SEND support plan to monitor progress and targets more closely 1-1 intervention Ed psych support EHCP referral to Local Authority |
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| If EHCP is put in place timetable of where and when support is to be used will be designed with parents, school and agencies and then followed – being reviewed term.y |
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| We evaluate the effectiveness of our SEND provision in the following ways: |
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| The school has a Provision map which shows where extra support is being targeted and this is updated every half term as a result of pupil's progress recorded in progress check week ;this can include reallocating TA to different classes to ensure that they are used most effectively and where the support is most needed The SENDCo does drop ins to observe provision in place in each classroom and to provide ongoing support for class teachers to ensure that each child's needs are being met. |
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Provision for individual pupils is reviewed with parents at parents evenings or if outside agencies are involved at a review meeting
If a pupil is not making progress then provision will be changed
Our aim is to close the gap between the SEND pupil and their peers. Pupils who are not closing the gap or where the gap is widening will have their support adapted and if need increased. Outside agencies will be consulted and appropriate strategies can then be put in place.

Our arrangements for reviewing the progress of pupils with SEND are as follows:

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Pupil progress meetings are held every term by the SENDCo and Head teacher and progress of each child checked- all interventions and additional support are recorded every half term – sessions are recorded so know how many there have been.
SENDCo is responsible for tracking progress and implementing interventions when pupil is not progressing. Our aim is to close the gap between the SEND pupil and their peers. Pupils who are not closing the gap or where the gap is widening will be provided with additional support.

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| <p>Our approach to teaching pupils with SEND includes:</p> <p>Inclusion is at the heart of all planning. Children have differentiated activities and additional support so that they can access all areas of the curriculum with their peers. When needed children will attend intervention groups which are planned to help them to close the gap and re learn something which they have struggled with , We ensure that there are no other barriers to the child's learning in particular emotional barriers so that he child is ready to learn. Nurture provision is provided where needed.</p> <p>1-1 support is provided for children with EHCPs and this carefully timetabled to continue to allow the child to develop their independence and not to become over reliant on anyone.</p> <p>Additional adult support in classrooms enables the teacher to spend more time working with SEND pupils.</p> |
| <p>We adapt the curriculum for pupils with SEND in the following ways:</p> <p>All activities are differentiated so that all pupils can access them at their level . Wherever possible a practical approach is used and additional resources provided eg counters in numeracy so that pupils can access the activities independently and be fully included.</p> <p>First hand experiences are provided to help pupil's understanding and to put things into context to allow more meaningful learning.</p> |
| <p>We enable pupils with SEND to engage in the activities of the school, together with children who do not have SEND, in the following ways:</p> <p>Additional adults are provided to enable the pupil to be supported and access the activity alongside their peers. This includes in PE.</p> <p>Extra adults will be taken on trips so that any pupil who needs extra support can take part fully</p> <p>Where possible pupils sit in mixed ability groups so that all can learn from each other and the SEND children do not feel separate to the rest of the class.</p> |
| <p>The following emotional, mental and social support is available for pupils with SEND:</p> <p>Our nurture room, known as the Butterfly room is available for any child who needs extra support at lunch time. Certain children are encouraged to attend so that they have a positive lunch time and can talk to an adult should they wish to .</p> <p>A MAST counsellor is provided by school and is in once a week to work with any pupil who has been identified as needing additional support around managing their emotional well being. We also work closely with the SMEH service who will work with identified children and meet with their parents to discuss strategies to support the child to ensure continuity .</p> |
| <p>Our SEND co-ordinator (SENCO) is: Mrs K Gaunt</p> |
| <p>In addition, we use the services of the following specialists:</p> <p>Learning Support Service Educational Psychologist ACT Speech and Language Visually Impaired SMEH service</p> |

We currently possess the following provisions to assist our pupils with SEND:

West Melton Primary School is a one storey building so there are no steps meaning wheelchair provision is provided throughout and there is a disabled toilet.
Specialist classroom equipment – pens, scissors etc are provided for any child with fine motor needs.
Additional adults work in each class alongside the teacher to support learning of identified children

Our confirmed plans for SEND provision in the future:

Our plan is to develop the nurture provision as we have found that children who are ready emotionally learn far more quickly and successfully than those who are not.

Our arrangements for ensuring the necessary involvement of parents are as follows:

Termly reviews are held for parents who have children accessing any 1-1 support at these they can share any strategies they use which are effective and school can do like wise to ensure consistency for the child.
Review meetings are held for EHCPs
Any parents of SEND pupils are able to have informal meetings with the SENDco at any time, provide they arrange a appointment.

Our arrangements regarding SEND related complaints from parents are as follows:

Refer to the general Complaints Procedure. If a parent or carer has any concerns or complaints regarding the care or welfare of their child, an appointment can be made by them to speak to the Headteacher, SENDco or member of the SLT who will be able to offer advice on formal procedures for complaint if necessary.

Parents of children with SEND may find the following additional services helpful:

(List support services you have found useful here and how to access them. You may wish to recommend certain charities or NHS services.)

Our transitional arrangements for pupils with SEND include:

All pupils moving up a year group in school will visit their new class teacher in the new classroom for 2 days towards the end of the summer term. Prior to this the new teacher will visit the class .

Children moving up to comprehensive school will be visited by the staff from the comprehensive school before visiting for 3 days towards the end of the summer term .

For more information regarding the West Melton Primary's SEND provision, please contact Mrs K Gaunt on 01709 760538

Rotherham's local offer, explaining what is available on an LA basis, can be found using the following link: (Insert link)