

Curriculum Planning

Year 5 & 6 2014-2015

	Writing across the curriculum	Maths across the curriculum	Science	History	Geography	Art/D.T	MFL	Music	Computing
Autumn A 7 weeks Groovy Greeks!	<ul style="list-style-type: none"> • Recount • Procedure or instruction • Narrative • Report • Explanation • Argument • Persuasion 		Key objectives <ul style="list-style-type: none"> • Describe changes as humans develop and mature 	Key objectives <ul style="list-style-type: none"> • Broader History study- Greeks • A study of Greek life and achievements and their influence of the Western world. (architecture, medicine and Gods) 	Key objectives <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of, a region in a European country 	Key objectives <ul style="list-style-type: none"> • Learn about great architects (Greek buildings) • D.T use annotated sketches, cross-section diagrams and computer aided design 	Key objectives	Key objectives <ul style="list-style-type: none"> • Develop an understanding of the history of music. Ancient Greek music 	Key objectives
Autumn B 8 weeks Oceans 11	<ul style="list-style-type: none"> • Recount • Procedure or instruction • Narrative • Report • Explanation • Argument • Persuasion • Poetry 		Key objectives <ul style="list-style-type: none"> • Classify materials according to a variety of properties • Understand mixtures and solutions • Reversible and irreversible changes 	Key objectives <ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • a significant turning point in British history • (D.Day landings) 	Key objectives <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	Key objectives <ul style="list-style-type: none"> • Learn about great artists, architects and designers • Study sea works by Turner 	Key objectives	Key objectives <ul style="list-style-type: none"> • Develop an understanding of the history of music. • (music used to persuade and motivate – WW2) 	Key objectives

<p>Spring A 5 weeks Our place in space</p>	<ul style="list-style-type: none"> • Recount • Procedure or instruction • Narrative • Report • Persuasion 		<p>Key objectives</p> <ul style="list-style-type: none"> • Understand location and interaction of Sun, Earth and Moon 	<p>Key objectives</p>	<p>Key objectives</p> <ul style="list-style-type: none"> • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p>Key objectives</p> <ul style="list-style-type: none"> • use research and criteria to develop products which are fit for purpose and aimed at specific groups • Analyse and evaluate existing products and improve own work. 	<p>Key objectives</p>	<p>Key objectives</p>	<p>Key objectives</p>
<p>Spring B 6 weeks Rainforest Rules</p>	<ul style="list-style-type: none"> • Poetry • Narrative • Report • Explanation • Argument • Persuasion 		<p>Key objectives</p> <ul style="list-style-type: none"> • Life cycles of plants and animals (inc. birds, mammal, insect, amphibian) 	<p>Key objectives</p> <ul style="list-style-type: none"> • a non-European society that provides contrasts with British history • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • Mayan civilization 	<p>Key objectives</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region in North or South America • human geography, including: types of settlement and land use, 	<p>Key objectives</p> <ul style="list-style-type: none"> • Learn about great artists, architects and designers • Henri Rousseau (Tiger in a Tropical storm) 	<p>Key objectives</p>	<p>Key objectives</p>	<p>Key objectives</p>

				c. AD 900;	economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water				
Summer A 6 weeks What the Dickens?	<ul style="list-style-type: none"> • Recount • Procedure or instruction • Report • Explanation • Persuasion • Poetry 		Key objectives <ul style="list-style-type: none"> • Introduce gravity, resistance and mechanical forces 	Key objectives An extended period study- <ul style="list-style-type: none"> • The changing power of monarchs • Significant turning points in British History invention of the steam train) 	Key objectives	Key objectives	Key objectives	Key objectives	Key objectives
Summer B 7 weeks Landmark Britain	<ul style="list-style-type: none"> • Recount • Procedure or instruction • Narrative • Report • Explanation • Argument • Persuasion 		Key objectives <ul style="list-style-type: none"> • Electricity investigating circuits 	Key objectives An extended period study- <ul style="list-style-type: none"> • Crime and punishment – comparison from past to present • Leisure 	Key objectives <ul style="list-style-type: none"> • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use 	Key objectives	Key objectives	Key objectives	Key objectives

					<p>patterns; and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none">• human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water				
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