

| English Modules year 2 | | | | | | |
|--|---|---|--|---|--|---|
| | Term 1 Victorians Commotion in the ocean | | Term 2 Frozen Into the forest | | Term 3 Once upon A time London | |
| Narrative | 3 weeks Stories with familiar settings | 3 weeks Stories with recurring literary language | 3 weeks Traditional tales | 3 weeks Traditional tales Myths | 3 weeks Traditional tales | 3 weeks Famous author study |
| Suggested and final written outcome | Use a familiar story as a model to write a new story. | Use a familiar story as a model to write a new story. | Write a re-telling of a traditional tale | Write a creation myth based on ones read e.g. how the zebra got his stripes. | Write a traditional tale from a different point of view | Write in the style of a famous author |
| Non-Fiction | 3 weeks Explanation | 3 weeks Non-Chronological report | 2weeks Character description | 3 weeks Non-chronological | 3 weeks Instructions | Recount |
| Suggested and final written outcome | Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation | Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate | Assemble information into appropriate sections Use comparative and descriptive language | Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate | Write a series of fiction-based instructions (i.e. 'How to trap an ogre'), including diagrams. | Write first person recounts retelling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person |
| Poetry | | Structure – calligrams | | Structure Calligrams | Poetry appreciation | Poetry appreciation |
| Suggested and final written outcome | | Write own calligrams (based on single words) | | Read write and perform free verse Calligrams Based on shape poems | Recite favorite poems by heart. | Use a favourite poem to structure own |