

History

Key skills and Knowledge

2014-2015

	Vicious Vikings	A sharks tale	Natural disasters	Rumble in the Jungle	Shakespeare	Beautiful Britain
National Curriculum Objectives	<ul style="list-style-type: none"> <li>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Viking raids and invasion</li> <li>a local history study a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (York)</li> </ul>	<ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul> (Francis Drake, Raleigh -- Elizabeth)			<ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul> Elizabeth 1	changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
Key skills	<p><b>To investigate and interpret the past</b></p> <ul style="list-style-type: none"> <li>Use evidence to ask questions about the past</li> <li>Suggest suitable sources of evidence for historical enquiries</li> </ul> <p><b>To build an overview of world history</b></p> <ul style="list-style-type: none"> <li>Describe the social, ethnic, cultural or</li> </ul>					

	religious diversity of the past society <ul style="list-style-type: none"><li>• Describe the characteristics features of the past including ideas, beliefs attitudes and experiences of men, women and children</li></ul>					
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