

WEST MELTON Y6 IMPACT OF BOOSTER SUPPORT–2018-19)

All pupils complete summative a termly assessment. For children not on track to meet end of year target, unit analysis should be completed and used alongside formative assessment information to identify areas for development.

| Subject: Reading (greater depth pupils) |                               |                                      |  |   |  |
|---|-------------------------------|--------------------------------------|--|---|--|
| Name of Child(ren)                      | Targets (based onKS1 outcome) | Entrance Data based on baseline data | Areas of development identified  | Interventions   | Exit Data / Impact   |
|   | SC 110                        | SC 98                                | Additional reading support with a focus on answering greater depth style questions | Monday Booster 3-4pm<br>Bedrock x 2 weekly<br>Monday 1:30 – 2pm                 | SC 110<br>12 Scaled score points progress.                               |
|   | SC 110                        | SC 92                                | Language Choices/word meaning<br>Authors choices<br>3 mark questions               | Monday Booster 3-4pm<br>Bedrock x 2 weekly<br>Monday 1:30 – 2pm                 | SC 95<br>Improvement of 3 standardised scores.                           |
|   | SC 110                        | SC 110                               |  | Monday Booster 3-4pm<br>Bedrock x 2 weekly<br>Friday 1:30 – 2pm                 | SC 115<br>Surpassed target and made 5 standardised score                 |
| Subject: Maths Greater depth pupils     |                               | Year Group: Y6 HAP                   |  | Teacher: Miss K Elliott   |  |
| Name of Child(ren)                      | Targets                       | Entrance Data On baseline date       | Areas of development identified  | Interventions   | Exit Data / Impact   |
|   | SC 110                        | SC 95                                | Using and applying arithmetic skills<br><br>Arithmetic 35+ score                   | Monday Booster 3-4pm<br>In class as appropriate<br>AM during assembly 1x weekly | SC 101<br>Increase of 6 standardised score points.                       |
|   | SC 110                        | SC 102                               | Wider area of math including shape and space                                       | Monday Booster 3-4pm<br>In class as appropriate<br>AM during assembly 1x weekly | SC 112<br>Surpassed target and made a full 10 standardised score points. |
|   | SC110                         | SC 92                                |  | In class as appropriate<br>AM during assembly 1x weekly                         | SC 89 previous assessments show progress.                                |

WEST MELTON Y6 IMPACT OF BOOSTER SUPPORT–2018-19)

| Subject: Writing /SPAG |                             | Greater Depth pupils   |   |  | Year Group: Y6 HAP |  |
|------------------------|-----------------------------|--|---|--|--------------------|--|
| Name of Child(ren)     | Targets -baseline SPAG data | Areas of development identified  | Interventions   | Impact   |                    |  |
|                        | SC 110 SC 116               | Mature clause structures<br><br>Use of passive and active voice, informal and formal styles, figurative language, higher vocabulary. | Monday Booster 3-4pm<br>In class as appropriate<br>AM during assembly 1x weekly | SC 120- spag<br>Greater Depth outcome  |                    |  |
|                        | SC 110 SC 96                |  | Monday Booster 3-4pm<br>In class as appropriate<br>AM during assembly 1x weekly | SC-106 spag<br>Expected standard.<br>12SC points progress made.                    |                    |  |
|                        | SC 110 SC 103               |  | Monday Booster 3-4pm<br>In class as appropriate<br>AM during assembly 1x weekly | SC-111<br>Surpassed target by 1<br>SC made 8 SC<br>standardised score<br>increase. |                    |  |

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| Subject: Reading (ARE) |         |                                       |   |   |  |
|------------------------|---------|---------------------------------------|---|---|--|
| Name of Child(ren)     | Targets | Entrance Data on Baseline assessments | Areas of development identified   | Interventions   | Exit Data / Impact   |
|                        | SC 100  | SC 90                                 | Language based questions<br>Inference and deduction<br>Fluency of reading | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 1:30 – 2pm | SC 102<br>Rebecca surpassed her target and has made 12 SC points increase. |
|                        | SC 100  | SC 92                                 |   | Monday Booster 3-4pm<br>In class focus group x2 weekly                      | SC 97 5 booster points rise.   |

WEST MELTON Y6 IMPACT OF BOOSTER SUPPORT–2018-19)

|  |        |       |   |   |
|--|--------|-------|---|---|
|  |        |       | Friday 1:30 – 2pm   |   |
|  | SC 100 | SC 96 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 1:30 – 2pm | SC 102<br>Surpassed target<br>and made 6 SC<br>progress |
|  | SC 100 | SC 90 | In class focus group x2 weekly<br>Monday 1:30-2:30                          | SC 92 made 2 SC<br>progress                             |
|  | SC 100 | SC 90 | In class focus group x2 weekly<br>Monday 1:30-2:30                          | SC95<br>Made 5 SC progress                              |
|  | SC 100 | SC 90 | In class focus group x2 weekly<br>Friday 2:00-2:30                          | SC 97<br>Mdae 7 SC progress                             |
|  | SC 100 | SC 87 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Monday 1:30-2:30  | SC 106 made 19 SC<br>progress                           |
|  | SC 100 | SC 93 | In class focus group x2 weekly<br>Friday 2:00-2:30                          | SC 97 made 4SC<br>progress                              |
|  | SC 100 | SC 87 | In class focus group x2 weekly<br>Friday 2:00-2:30                          | SC 99 made 12 SC<br>progress                            |
|  | SC 100 | SC 94 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 2:30-3:00  | SC 105 made 9 SC<br>progress                            |
|  | SC 100 | SC 81 | In class focus group x2 weekly<br>Friday 2:30-3:00                          | SC 92 made 11 SC<br>progress                            |
|  | SC 100 | SC 81 | In class focus group x2 weekly<br>Monday 1:30-2:30                          | SC 95 made 14 SC<br>progress                            |
|  | SC 100 | SC 82 | In class focus group x2 weekly<br>Friday 2:30-3:00                          | SC 91 made 9 SC<br>progress                             |
|  | SC 100 | SC 84 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 2:30-3:00  | SC 90 made 6 SC<br>progress                             |
|  | SC 100 | SC 83 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 2:30-3:00  | SC 91 made 8 SC<br>progress                             |

WEST MELTON Y6 IMPACT OF BOOSTER SUPPORT–2018-19)

|  |                    |       |   |   |
|--|--------------------|-------|---|---|
|  | SC 100 - 99.14 KS1 | SC 93 | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Friday 1:30 – 2pm | SC 93   |
|  | SC 100 - 99.14 KS1 | SC 94 | Monday Booster 3-4pm<br>Friday 1:30 – 2pm<br>In class focus group x2 weekly | SC 107 surpassed target and made 13 SC progress |

| Subject: Writing /SPAG (ARE) |                         |  |   |   |
|------------------------------|-------------------------|--|---|---|
| Name of Child(ren)           | Targets -last SPAG data | Areas of development identified  | Interventions   | Impact  |
|                              | SC 100 SC 94            | <ul style="list-style-type: none"> <li>➤ Wider range of clause structure and use of conjunctions</li> <li>➤ Paragraphs</li> <li>➤ Cohesive strategies</li> <li>➤ Spelling</li> </ul> | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 103<br>Surpassed target by 9 SC                      |
|                              | SC 100 SC 96            |  | Focus groups in class x 2 weekly                        | SC 98<br>Made 2 SC progress                             |
|                              | SC 100 SC 98            |  | Focus groups in class x 2 weekly                        | SC 100<br>Achieved target                               |
|                              | SC 100 SC 87            |  | Focus groups in class x 2 weekly                        | SC 95<br>Made 8 SC progress                             |
|                              | SC 100 SC 84            |  | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 89<br>Made 5 SC progress                             |
|                              | SC 100 SC 91            |  | Focus groups in class x 2 weekly                        | SC 102<br>Surpassed target made 11 SC progress          |
|                              | SC 100 SC 97            |  | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 107<br>Surpassed target making 14 SC points progress |
|                              | SC 100 SC 93            |  | Focus groups in class x 2 weekly                        | SC 107<br>Surpassed target made 14 points progress      |
|                              | SC 100 SC 91            |  | Focus groups in class x 2 weekly                        | SC 96<br>Made 5 SC progress                             |

WEST MELTON Y6 IMPACT OF BOOSTER SUPPORT–2018-19)

|  |        |                    |   |                                     |
|--|--------|--------------------|---|-------------------------------------|
|  |        |                    | Assembly x 2 weekly                                     |                                     |
|  | SC 100 | SC 93              | Focus groups in class x 2 weekly                        | SC 95<br>Made 2 SC progress         |
|  | SC 100 | SC 82              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 92<br>Made 10 SC points progress |
|  | SC 100 | SC 89              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 91<br>Made 2 SC points progress  |
|  | SC 100 | SC 84              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 94<br>Made 10 SC points progress |
|  | SC 100 | SC 86              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 96<br>Made 10 SC points progress |
|  | SC 100 | SC 86              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 90<br>Made 4 SC points progress  |
|  | SC 100 | SC 84<br>99.14 KS1 | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 93<br>Made 9 SC points progress  |
|  | SC 100 | SC 94              | Focus groups in class x 2 weekly<br>Assembly x 2 weekly | SC 99<br>Made 5 SC points progress  |

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| Subject: Maths (ARE) |                     |          |      |   |  |   |
|----------------------|---------------------|----------|------|---|--|---|
| Name of Child(ren)   | Targets             | Entrance | Data | Areas of development identified   | Interventions  | Exit Data / Impact                                    |
|                      | SC 100              | SC 90    |      | <ul style="list-style-type: none"> <li>➤ Basic skills</li> <li>➤ Arithmetic</li> <li>➤ Problem solving / reasoning</li> </ul> | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 102<br>Target surpassed. 12 SC progress made       |
|                      | SC 100              | SC 88    |      |   | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 98<br>10 SC progress made                          |
|                      | SC 100              | SC 87    |      |   | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 98<br>11SC progress made                           |
|                      | SC 100<br>99.14 KS1 | SC 91    |      |   | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 100<br>Target achieved. 9 SC progress made.        |
|                      | SC 100              | SC 80    |      |   | Tuesday PM 30 mins   | SC 87<br>7 SC progress made                           |
|                      | SC 100              | SC 85    |      |   | Tuesday PM 30 mins   | SC 96<br>11 SC progress made                          |
|                      | SC 100              | SC 84    |      |   | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 98<br>14 SC progress made.                         |
|                      | SC 100              | SC 89    |      |   | Tuesday PM 30 mins   | SC 103<br>Target surpassed. 14 SC progress made.      |
|                      | SC 100              | SC 84    |      |   | Tuesday PM 30 mins   | SC 91<br>SC 7 progress points made                    |
|                      | SC 100              | SC 85    |      |   | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 100<br>Target achieved.15 SC progress points made. |
|                      | SC 100              | SC 80    |      |   | Tuesday PM 30 mins   | SC 89   |

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|  |                           |  |  |  |
|--|---------------------------|--|--|--|
|  |                           |  |  | 9 SC Progress points made                              |
|  | SC 100 SC 86              |  | Tuesday PM 30 mins   | SC 93<br>7 SC progress points made                     |
|  | SC 100 SC 80              |  | Tuesday PM 30 mins   | SC 89<br>9 SC progress points made                     |
|  | SC 100 SC 82              |  | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 94<br>12 SC progress points made                    |
|  | SC 100 SC 83              |  | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 92<br>9 SC progress points made                     |
|  | SC 100 SC 80<br>99.14 KS1 |  | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 94<br>14SC progress points made                     |
|  | SC 100 SC 89              |  | Monday Booster 3-4pm<br>In class focus group x2 weekly<br>Tuesday PM 30 mins | SC 101<br>Target surpassed. 12 SC progress points made |