



West Melton Primary School

DRAFT

Accessibility Plan September 2018

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| Written by | Michelle Foster and Dawn Roper | |
| <u>Agreed by</u> | All Staff | |
| <u>Approved by</u> | Governing Body | |
| <u>To be reviewed</u> | July 2019 | |

Accessibility Plan

Current Accessibility Arrangements:

Admissions

Admissions to West Melton Primary School are dealt with by Rotherham LA. Children are not discriminated against because of a disability and the school has an anticipatory duty to make reasonable adjustments to meet the needs of pupils with disabilities. We are an inclusive school and aim to admit all children from the local community whose parents wish them to attend. However, there may be rare instances where the efficient use of resources and the need to provide efficient education for other children in the school means that a pupil would be better placed in a more specialist setting.

Physical Access to Buildings and Classrooms

Almost all areas of the school are accessible by all children, their parents and other visitors to the school.

| Area of school | Features |
|--|--|
| | Ramps for wheelchair access |
| All classrooms are accessible for access | |
| School reception | Accessed via flat surface into school. |
| Disabled toilet | This is located in the main corridor. This is also used for children who still wear nappies in school for changing. |
| All outside and key interior doors | Accessed by staff via a secure fob key system. |
| Reception to enter school and all external gates | Accessed via an intercom system |
| Butterfly room | Secure with additional security |

Evacuation Procedure

The schools Fire and Evacuation Policy lays down basic procedures for the safe efficient evacuation of the school buildings.

These procedures will be adapted to meet the specific needs of an individual. Such procedures will be discussed with the pupil and parents and will be set out in a Risk Assessment for the pupil. Evacuation Procedures for key individuals with additional needs are planned for and staff are trained on following the actions and procedures in place for these key children

Curriculum Access: Teaching, Learning and Assessment

Our aim is that pupils with disabilities should as far as possible have access to a full and broad curriculum, similar to that followed by their peers.

In constructing the school timetable, the school will give sympathetic consideration to individual needs. Also, furniture, seating arrangements and the classroom layout used can be altered to facilitate access and learning.

If necessary, we offer flexible starts to the school day and partial timetables for vulnerable pupils and pupils with additional needs. We work in partnership with parents and external agencies in order to ensure effective provision.

The school's policy on Teaching and Learning and SEND/Inclusion incorporate advice for teachers on supporting pupils with additional needs. The school has an ongoing programme of staff CPD related to meeting the needs of different learners. Specific training on the needs of pupils with physical needs, sensory impairment, specific learning difficulties etc. is carried out as required. All staff have received team teach training in order to meet the needs of the pupils.

Informal Curriculum

West Melton Primary School is committed to ensuring that pupils with a range of needs can participate fully in the wide range of activities offered beyond the classroom. This includes

- Outdoor Education
- Sports
- Music
- Clubs and activities
- Excursions and visits

Arrangements for play, recreation and other aspects of a child's social development are carefully planned for.

The suitability of any event and the need for additional support is discussed fully with parents in advance.

Information for Pupils and Parents

Parents are routinely involved in reviewing provision for their child. The child will also be involved depending on their ability and willingness to participate.

Additional meetings with key staff are held to enable parents to participate fully in developing provision for their children.

Large print format materials or other alternatives would be made available when required.

Management of the Plan

- The governors Premises Committee will be responsible for the strategic direction of the School's Accessibility Plan.
- The governors Finance Committee will be responsible for obtaining and allocating the funds needed to implement the priorities in the plan.
- The Head teacher and the Special Needs Co-ordinator will be responsible for the plans day to day implementation.
- Progress of the Plan's Priorities will be reported:
 - *to the Full Governing Body at least once per year.
 - *on the School website

Parents/ Carers may request a copy of the Accessibility Plan from the School Office