

# ACTION & IMPACT REPORT 2018/19



## AREA OF LEARNING: KS1

### PRIORITIES

To ensure all targets set for pupils in all key stages demonstrate increased challenge towards meeting national expectations

3.2 To ensure teachers are planning effectively and making maximum use of lesson time and coordinating lesson resources well. (WPT)

3.4 To ensure teachers provide pupils with incisive feedback and pupils use this feedback effectively. (WPT)

### SUCCESS CRITERIA

- Set targets for every child at the beginning of the school (Pupil progress meeting)
- Review targets for children termly in pupil progress meetings.
- Monitor interventions and additional provision for children who are not on track to meet targets.
- Year 1 phonics scores to be in line with national expectations
- Year 2 SATs results to be in line with national.

- Monitor MTP & short term planning, giving feedback where necessary
- Observe a range of lessons- drop in and planned
- Monitor use of TA and resources.

- Monitor marking and feedback.
- Carryout a termly book scrutiny
- Observe feedback being given in lesson (drop in and planned lesson observation.

### ACTIONS

- Target setting with KS1 staff
- Monitor planning MTP and short term
- Carryout work scrutiny
- Feedback to staff on a regular basis to support teaching and learning.
- Provide support for teaching staff to support teaching and learning.
- Monitor use of TA
- Monitor use of resources.

### IMPACT